



SATS Information for Parents & Carers

Tuesday 24th February 2026



Where should my child
be academically at
the end of Y6?

Working towards the expected standard

Working at expected standard

Working at a greater depth

Dates of the KS2 SATS

Monday 11th May to Thursday 14th May 2026.

Test Week: 11th – 14th May 2026

Date	Tests
Monday 11 th May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 12 th May	English reading
Wednesday 13 th May	Mathematics papers 1 and 2 Arithmetic and Reasoning
Thursday 14 th May	Mathematics paper 3

The English grammar, punctuation and spelling test

Key information – 2 papers. 70 marks in total

Paper 1

- 45 mins
- 40- 50 short answer questions (covering grammar, punctuation and vocabulary)
- 50 marks

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In which sentence is lock a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock.

☐

Make sure you lock the gate before you leave.

☐

I think I need to buy a new bike lock.

☐

The lock can only be opened with this special key.

☐

1 mark

10

Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

1 mark

The English grammar, punctuation and spelling test

Key information

Paper 2

- Spelling test
- 20 questions.
- 20 marks
- Not timed (approx. 20 mins)

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.

The English grammar, punctuation and spelling test

Key information

- 50 marks + 20 marks = 70 marks
- Daily grammar sessions
- They are advised to print their letters during the spelling test so the marker can clearly read the words.
- We cannot explain any of the vocabulary to the children during the test.
- They are very strict!

Rewrite the underlined verbs in the **simple past**.

The sky begins to look darker as the storm approaches.

Began

Approached

The English Reading Test

Key information- 1 paper, 50 marks in total

- One hour!
- 3 texts which will not be related – they get harder as the paper goes on.
- Children are allowed one hour to use how they wish.
- They are advised to read text one, answer it – before moving onto read text two.
- They have the reading booklet and are encouraged to refer to this throughout their test.
- Tests literal retrieval but more importantly inference and deduction skills.
- We do daily practice for these essential skills – finding phrases etc.
- We cannot help the children in any way and cannot explain vocabulary.

Maths

Key information- 3 papers, 110 marks in total (40 + 35 +35)

Paper 1 (arithmetic)

- 30 minutes
- 36 questions
- 40 marks available.
- Basic + - X ÷
- Calculations with fractions

23	$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$	
Show your method		2 marks
25	$37 \overline{)888}$	
Show your method		2 marks

Maths

Key information- 3 papers, 110 marks in total (40 + 35 +35)

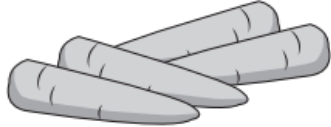
Paper 2 and 3.

- 40 minutes each.
- 35 marks available on each paper.
- The reasoning papers are very similar and have a range of problem solving activities where the children have to explain their responses –problem solving.
- We cannot explain any of the vocabulary to the children during the test. A small number of children will have the tests read to them.

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potatoes
£1.50 per kg



carrots
£1.80 per kg

Jack buys $1\frac{1}{2}$ kg of potatoes and $\frac{1}{2}$ kg of carrots.

How much **change** does he get from £5?

Show your method

£

2 marks

Writing

There is no writing test, the children will be awarded a standard based on teacher assessment and the work that is in their books.

The children's daily writing is assessed (in the same way as it was in Y2) and then Chesterton will be moderated by other staff in the borough to check that they agree with our levels.

Every piece of work counts until deadline in June 2026.

All other tests are marked externally.

Reporting to parents:

The school will find out the children's results in July 2026 (date TBC).

The results will be reported formally to parents on the end of term school report along with the teacher assessment grade.

You will be told:

- 1) Your child's raw score
- 2) Your child's scaled score
- 3) Whether your child is Year 6 expected or not.

Breakfast Club during SATs week

- At 8am each morning (Monday - Thursday)
- Breakfast = brain power
- Calm environments for the children to start the day with all of the adults on hand to help with any anxiety.
- Mindfulness activity before tests
- Let the school know ASAP if there is an issue.

Preparing for the tests

- Lots of past paper and test practise in school
- Children will always get their results so they know their own progress. Ask them to show you their tests
- Daily practice at home – basic skills e.g timetables and spellings
- Get them to teach you!
- Easter holiday homework

Booster clubs

- Invite only
- MUST attend – 45 minutes extra tuition each day!
- Practicing skills & building confidence
- We are already seeing progress from those attending regularly

Easter School

- Invite only!
- Must attend if invited
- 3 days (Monday 30th March, Tuesday 31st March, Wednesday 1st April)
- 1 hour on maths
- 1 hour on reading
- 1 hour on grammar

How to help your child in the next few weeks:

- Read on a daily basis and ask detailed questions about the text. Literal and inference.
- Fluency throughout all genres/home environment.
- Practice basic maths skills daily: addition, subtraction, multiplication and division at speed. Time them in a fun way!
- Get the children to teach you – it will help them to understand something better! 😊 Grammar vocabulary is very tricky.
- Test the children with random spellings regularly.
- **Don't give them past papers!**
- Try not to panic the children – keep it about their progress. Every child is different.
- Make sure they are in school **every day and on time** and ready during SATs week.

**Any
questions?**